

PATRICK J. MCGUINN

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FULL TIME APPOINTMENTS

Assistant Professor of Political Science, Drew University, Madison, NJ (Sept. 2005-present)
Visiting Assistant Professor of Government, Colby College, Waterville, ME (2004-2005)
Postdoctoral Fellow and Lecturer, Brown University, Taubman Center for Public Policy & American Institutions, Providence, RI (2003-2004)

EDUCATION

Ph.D. in Government, Department of Politics, University of Virginia, August 2003
M.Ed. in Education Policy, Curry School of Education, University of Virginia, January 2001
M.A. in Government, Department of Politics, University of Virginia, January 2000
B.A. in Government & History (with Honors), Franklin and Marshall College, May 1993
Junior Year Abroad, London School of Economics and Political Science, England, 1991-1992

BOOK

No Child Left Behind and the Transformation of Federal Education Policy, 1965-2005
(University Press of Kansas, June 2006) Selected as a Choice Outstanding Academic Title

The project seeks to explain the recent transformation and expansion of national involvement in education in light of the country's history of decentralized school governance and the longstanding opposition of both liberals and conservatives to an active, reform-oriented federal role in schools. More broadly, it examines how national politicians and political parties use salient policy issues in the pursuit of electoral advantage and utilizes a historically-based policy regimes framework to explain how reformers are sometimes able to overcome institutional and political obstacles to bring about major policy change. It argues that education has played a major—even decisive—role in broader political and ideological debates in the U.S. over the past twenty years because it emerged as a “swing issue” with vital electoral significance in an era of partisan parity and narrow electoral margins.

PEER REVIEWED PUBLICATIONS

“Equity Meets Accountability: NJ & the Implementation of No Child Left Behind,” in Frederick Hess and Chester Finn, ed. *Fixing Failing Schools: Examining the NCLB Toolkit* (Forthcoming)

“The Policy Landscape of Educational Entrepreneurship,” in Frederick Hess, ed. *Educational Entrepreneurship: Realities, Challenges, and Possibilities*. Harvard Education Press, 2006.

“Swing Issues and Policy Regimes: Federal Education Policy and the Politics of Policy Change.” *Journal of Policy History*. Spring 2006.

“The National Schoolmarm: No Child Left Behind and the New Educational Federalism.” *Publius: The Journal of Federalism*, Volume 35, Number 1, Winter 2005.

“Freedom From Ignorance? The Great Society and the Evolution of the Elementary and Secondary Education Act,” in Sidney Milkis and Jerome Mileur, ed. *The Great Society and the High Tide of Liberalism*. University of Massachusetts Press. September, 2005. (With Frederick Hess).

“Muffled By the Din: The Competitive Non-Effects of the Cleveland Voucher Program,” *Teachers College Record* Volume 104, Number 4, 2002, pages 727-764. (With Frederick Hess).

“Seeking the Mantle of ‘Opportunity’: Presidential Politics and the Educational Metaphor, 1964-2000.” *Educational Policy* (Volume 16, Number 1, 2002, pages 72-95). (With Frederick Hess).

“Civic Education Reconsidered.” *The Public Interest* Fall Issue, Number 133, 1998, pages 84-104). (With James Ceaser).

WORK UNDER REVIEW AND IN PROGRESS

“The Era of Education: Is it Beginning or Ending?” Review essay, *Governance* (Forthcoming)

“The Edification of Education Policymakers: Research and High School Reform,” in Frederick Hess, ed. *School Reform and Research: The Politics of Knowledge*. (In progress)

“The Camel’s Nose Enters the Tent: ESEA and Federal Education Policy, 1958-1982,” in Brian Glenn and Steven Teles, ed. *Conservatism and American Political Development*. (In progress)

“Nationalizing Schools: Education and American Political Development,” in Richard Harris and Daniel Tichenor, ed. *The U.S. Political System: An Interdisciplinary Encyclopedia of American Political Development*. (In progress)

“Educating Politics,” in Joe Coleman and Jason Barnosky, ed. *Counting Kids: Children and the Study of Public Policy and Politics*. (In progress)

OTHER PUBLICATIONS

“The Era of Education: Is it Beginning or Ending?” *Reviews in American History*, March 2007.

“Seeking the Mantle of ‘Opportunity’: Presidential Politics and the Educational Metaphor, 1964-2000.” Reprinted in *Tough Love for Schools: Essays on Competition, Accountability, and Excellence* (American Enterprise Institute Press, 2006). (With Frederick Hess).

“No Child Left Behind,” Daily briefing for *Oxford Analytica*, Fall 2005.

Contributor to Brian Balogh, et. al. “Making Democracy Work: A Brief History of Twentieth Century Federal Executive Reorganization,” *Miller Center Working Paper on American Political Development*, July 2002. Wrote chapter on the creation of the Department of Education.

“Race and Vouchers: The Disconnect Between African American Elite and Mass Opinion.” *Virginia Center for Educational Policy Studies Bulletin* Fall Issue, 2001.

TEACHING EXPERIENCE

- *Public Policy*, Drew University, Spring 2007
- *Practicum in Political Science*, Drew University, Fall 2006, Spring 2007
- *Contemporary Approaches to Political Science*, Drew University, Spring 2006
- *Introduction to American Government*, Drew University, Spring, Fall 2006
- *State and Local Politics*, Drew University, Spring 2006
- *Education Policy and Politics*, Drew University, Fall 2005, Fall 2006
- *Race, Politics, and Public Policy*, Drew University, Fall 2005, Spring 2007
- *The Politics of Education Policy*, Colby College, Spring 2005
- *Research Methods*, Colby College, Spring 2005
- *Introduction to American Government*, Colby College, Fall 2004, Spring 2005
- *Race, Politics, and Public Policy*, Colby College, Fall 2004
- *Education Policy Challenges*, Brown University, Junior-Senior Seminar, Spring 2004
- *Issues Facing Education Policy*, Brown University, Freshman Seminar, Fall 2003
- *The Presidency*, Sweet Briar College, Fall 2002
- *The Congress*, University of Virginia, Summer 2001
- *Public Policy*, Hampden-Sydney College, Spring 2000

FELLOWSHIPS, HONORS, AND AWARDS

“Outstanding academic title” designation by Choice magazine, for *No Child Left Behind and the Transformation of Federal Education Policy, 1965-2005*, 2006

Nominated for APSA’s Harold Lasswell Award for Best Dissertation in Public Policy, 2003
Postdoctoral Fellowship in Public Policy, Taubman Center for Public Policy and American Institutions, Brown University, 2003-2004

Faculty Senate Award for Excellence in Teaching and Research, UVA, 2002-2003

Selected by UVA faculty to receive the University’s most prestigious dissertation fellowship, which recognizes “graduate students who have taught extraordinarily well at UVA while maintaining a record of excellence in their disciplinary research.”

International Achievement Summit Delegate, 2002

Selected as one of “the world’s most outstanding graduate students” by the Academy of Achievement and participated in their annual summit in Dublin, Ireland in June 2002

National Fellow in American Political Development, Miller Center of Public Affairs, ‘01-02

Selected from a competitive national applicant pool to receive a fellowship supporting research in contemporary American history, public policy, and politics.

Raven Society, elected by students and faculty to UVA’s oldest and most prestigious honor society in recognition of “high scholastic achievements, service to the University, and the promise of future advancements in the intellectual field”

Graduate Fellow, University of Virginia Center for Governmental Studies, 2000-2001

Outstanding Graduate Teaching Assistant, UVA Department of Politics, Fall 1999

Outstanding Graduate Student Representative, UVA Student Council, 1998-1999

Teacher of the Year, Queen Anne School, 1997

CONFERENCE PAPERS AND INVITED TALKS

“Equity Meets Accountability: New Jersey and the Implementation of No Child Left Behind” presented at the American Enterprise Institute conference *Fixing Failing Schools: Examining the NCLB Toolkit*, November 30, 2006.

“The Past, Present, and Future of No Child Left Behind,” Presented at the 2006 Policy History Conference, June 3, Charlottesville, VA at Colby College, Oct. 2006

“Conservatives, the Great Society, and Federal Education Policy, 1963-1980,” Presented at the Conference on Conservatism and American Political Development at Yale University, February 24, 2006. (Also presented at the 2006 Policy History Conference, June 3, Charlottesville, VA.)

“The Policy Landscape of Educational Entrepreneurship,” Presented at the American Enterprise Institute Conference: “Educational Entrepreneurship: Why It Matters, What Risks It Poses, and How to Make the Most of It,” November 14, 2005, Washington, D.C. (Also presented at the 2006 Policy History Conference, June 3, Charlottesville, VA, and the American Political Science Association Conference in September, 2006.)

“Massive Resistance Re-dux? Politics and the Future of No Child Left Behind,” Presented at the September 2005 meeting of the American Political Science Association, Washington, DC.

“Path Dependency, Punctuated Equilibria, and the Politics of Policy Change.” Presented at the September 2004 meeting of the American Political Science Association, Chicago, IL.

“Educating Politics: The Transformation of Federal Education Policy 1965-2002.” Presented at the September 2004 meeting of the American Political Science Association, Chicago, IL.

“Breaking Open the Iron Triangle: Interest Groups, Swing Issues, and Federal Education Policy.” Presented at the November 2003 meeting of the Northeastern Political Science Association, Philadelphia, PA. Also served as panel chair and discussant on additional panels.

“The National Schoolmarm: The 2000 Election & the New Politics of Federal Ed. Policy.” Paper presented at the August 2002 meeting of the American Political Science Association, Boston Massachusetts. (Panel organizer.) Also Presented at the May 2002 Miller Center Fellows Conference in Charlottesville, VA.

“Race & School Choice: The Disconnect Between African-American Elite & Mass Opinion.” Paper presented at the August 2001 meeting of the American Political Science Association, San Francisco, CA. Also presented at the April 2001 meeting of the Midwest Political Science Association, Chicago Illinois.

“Passing the Teaching Torch: How to Create a Teaching Development Program for Graduate Students,” (with Darby Morrisroe). 2001 mtg of Midwest Political Science Assoc., April 2001.

“A Hampered Market: The Story of Voucher Competition in Cleveland,” (with Frederick Hess). Presented at the American Educational Research Assoc. Conference. New Orleans, LA, 2000.

ADDITIONAL PROFESSIONAL EXPERIENCE**Manuscript reviewer**, Journal of Politics**Manuscript reviewer**, Lynne Rienner Publishers**Member, Interview Team, Presidential Oral History Project**, Miller Center of Public Affairs,
Former Secretary of Education Richard Riley, 2004**Editor**, www.americanpoliticaldevelopment.org, President/Cong. sections (Aug.2002-present)**Master Teacher, High School Summer Enrichment Program, UVA**, Summer 1998 and 1999**Fellow, Council for American Private Education** (Washington, D.C., Summer 1995)

Monitored Congressional committee hearings and aided in development of organization's legislative strategy; researched federal policy issues related to private schools.

Faculty, Social Studies Department, Queen Anne School (Upper Marlboro, MD, 1994-1997)

Designed curriculum and taught high school courses in AP American Government, Introduction to American Government, U.S. History, World History, and Ethics; Also Model Congress and Model UN advisor, Academic advisor, College placement advisor.

Analyst, Institute for Strategy Development (Washington, D.C., 1993-1994)

Attended and reported on meetings of committees and subcommittees of the U.S. House and Senate and of various federal regulatory agencies. Drafted daily client reports and a weekly newsletter on political and policy developments in Washington that affected the financial services industry. Advised clients on their government lobbying strategies.

SELECTED LEADERSHIP AND SERVICE**Drew Center for Civic Engagement Committee Co-Chairman** (2006-present)

Working to develop a university-wide interdisciplinary center for community outreach, service learning and collaborative faculty-student research on public policy issues

Director, Drew Pol. Science Department's Ewing Center for Public Service (2006-present)**Masters of Teaching (MAT) Committee Member** (2006-present)

Worked with area public school administrators to develop a new Drew masters degree program to provide K-12 teacher training and certification

Political Science and Law Club Faculty Advisor (2006-present)

Chief departmental liaison between student organization and faculty

Undergrad Journal of Public Policy and Law Advisor (2006-present)**Honors Committee Member** (2006-present)

Elected by Drew faculty to chair honors thesis committees in the College of Liberal Arts

National Trustee, The Foundation Fighting Blindness, (2000-2005)

Member of the Board of Trustees and Government Relations Committee of national non-profit organization dedicated to funding education, outreach, and research for cures for vision-related diseases. Lobby Congress for increased funding for National Eye Institute.

President, UVA Graduate Arts and Sciences Student Council (2000-2001)

Represented and advocated the interests of the graduate student population in university affairs; worked with the UVA administration to obtain health insurance for grad students

Co-Founder and Member, UVA Government Graduate Student Council (1997-2001)**Alumni Volunteer, Franklin and Marshall College**, (1993-1997)**Executive Committee Founding Member, Alumni Association, Maret School**, (1994-1997)