



DREW UNIVERSITY

Madison, New Jersey 07940

**LANGUAGE *IN MOTION* @ DREW UNIVERSITY:
A PROJECT IN SPANISH LANGUAGE AND CULTURE
AT NEW JERSEY HIGH SCHOOLS**

**2009-2010 LANGUAGE *IN MOTION* @ DREW UNIVERSITY
FELLOWSHIP APPLICATION**

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APPLICATION DEADLINE
MONDAY OCTOBER 5, 2009 by 12:00 p.m.

QUESTIONS?

Contact Dr. Raúl Rosales, Director of *Language in Motion* @ Drew University,
x 3751 or rrosales@drew.edu

PART I: GUIDELINES

A. OVERVIEW / PROGRAM CRITERIA

Language *in Motion* was developed in 2000 at Juniata College as an innovative, cooperative, language and culture outreach program. International students, study-abroad returnees, and upper-level language students help enrich local school classes by creating and presenting language and culture topics and activities in local school classrooms.

Through a Language *in Motion* seed grant from the Trustees of the Arthur Vining Davis Foundations for new consortium partners, Drew University is pleased to announce the continuation of Language *in Motion* @ Drew University: A Project in Spanish Language and Culture at New Jersey High Schools. The program will select ten Drew undergraduates – with a preference for those with advanced Spanish language skills, or who have recently returned from study-abroad programs in, or who are or were residents of, Spanish-speaking countries – to serve as Language *in Motion* @ Drew University fellows. These ten fellows will receive training in foreign language pedagogy and methodologies, will work closely with matched Spanish teachers at area high schools, and will make three to four in-class presentations to their students.

By exposing students from local high schools to young people like themselves, but fluent in a second language and knowledgeable and comfortable in different cultures, Language *in Motion* @ Drew University helps high school students learn and appreciate the value both of knowing another language and of understanding other cultures and places better. Students are also more likely to catch the excitement of study abroad. At the same time, participating high school teachers can update their knowledge from these presentations and revitalize their teaching techniques, and college-student presenters gain self-knowledge, confidence, oral presentation skills, and a better understanding of their subject matter.

Through direct collaboration with high school teachers and direct engagement with high school students, the Language *in Motion* @ Drew University fellows will be participating actively in and contributing to the world beyond Drew's campus gates, actively exemplifying Drew's commitment to civic engagement.

Selected Language *in Motion* @ Drew University fellows are expected to:

- participate in all workshops, meetings, and feedback sessions related to the program (approximately 5-7 throughout the academic year)
- attend a special workshop in the fall semester on foreign language pedagogy and methodologies in preparation for the in-class presentations during the spring semester
- attend a special meeting in the fall semester of Language *in Motion* @ Drew University fellows, matched high school Spanish teachers, and Drew faculty to discuss the purpose, forms, and content of the spring semester presentations by the fellows
- make three to four presentations in the spring semester to a Spanish language class of the high school teacher with whom they have been matched
- attend a colloquium to review, discuss and assess the program

Each Language *in Motion* @ Drew University fellow will receive:

- a stipend of \$500 for his or her work in the program
- recognition at the College of Liberal Arts' annual awards ceremony at the end of the academic year
- full coverage and/or reimbursement of all transportation costs associated with visits to his or her assigned high school class

B. ELIGIBILITY

Language *in Motion* @ Drew University is open to ten Drew University undergraduates with intermediate to advanced Spanish language proficiency, including those who have recently returned from study-abroad programs in, or who are or were residents of, Spanish-speaking countries.

C. PROGRAM ACTIVITIES TIMELINE

October 5, 2009:	Language <i>in Motion</i> @ Drew University application due
October 6-9, 2009:	Finalist Interviews with Program Director (by appointment)
October 12-16, 2009:	Selected fellows and alternates notified via email
October 19, 2009:	Fellows' Student Information Sheet due
Mid-Late October 2009:	Idea Development Workshop: "Where do I Begin?"
Early-Mid November 2009:	Foreign Language Pedagogy and Methodologies Workshop: "Putting a Coherent Presentation Together"
Early-Mid December 2009:	Meeting of fellows and matched high school Spanish teachers
January-February 2010:	Fellows work on preparing outlines/drafts of presentations in consultation with matched high school Spanish teacher
Early-Mid February 2010:	Presentation Enhancement Workshop: "Jazz it Up" Individual Meetings with Program Director Pre-Visits by fellows to high school Spanish class/es
Mid-February - April 2009:	Fellows make three to four presentations to their matched high school Spanish class/es (peer and individual feedback sessions will take place between presentations)

During the academic year, a Language *in Motion* colloquium will be held on Drew's campus.

Date is to be determined. Fellows must attend and participate in the colloquium.

PART II: APPLICATION CHECKLIST

DEADLINE: MONDAY OCTOBER 5, 2009 at 12:00 p.m.

STUDENT NAME _____

INSTRUCTIONS

- Write your full name at the top of this page.
- Attach this page as the checklist to the original application.
- You **MUST** include all of the items in the order listed below. Otherwise, your application is incomplete.
- Check each item below to be certain the application is complete. Incomplete applications **WILL NOT** be reviewed. Late or missing items **WILL NOT** be accepted after the deadline.
- Hand deliver your complete application to the program director, Dr. Raúl Rosales, Brothers College 205-B, no later than 12:00 p.m. on Monday October 5, 2009.

ITEMS

- | | <u>COMPLETE (√)</u> |
|--|----------------------------|
| • This Page: Application Checklist | _____ |
| • General Information Form | _____ |
| • Narrative Questions | _____ |
| • Required Documents: | |
| ○ Most Recent Unofficial Transcript | _____ |
| ○ Faculty Recommendation Form
(Enclosed in envelope, sealed and signed by
recommender across the flap) | _____ |

PART III: APPLICATION

A. GENERAL INFORMATION FORM

DATE _____

FULL NAME _____

CLASS YEAR _____

E-MAIL _____

DREW CM BOX _____

CELULAR PHONE _____

LOCAL PHONE _____

HOME ADDRESS _____

HOME PHONE _____

MAJOR/S _____

MINOR/S _____

CURRENT GPA _____

B. NARRATIVE QUESTIONS

- Please answer the following questions on a separate sheet of paper
 - State your name at the top of each page
 - Restate the questions in bold before each answer
 - Answer the questions completely; be specific and include examples
 - Do not write more than one full-page response per question
 - Responses should be typed and double-spaced
-

QUESTION #1

Describe your experiences (familial, academic, and international) and qualifications with regards to the Spanish language. How do they intersect with the Language *in Motion* @ Drew University program and its objectives?

QUESTION #2

Why do you want to be a Language *in Motion* @ Drew University fellow? What special strengths could you bring to the program? What distinguishes you from other applicants? How would your participation impact this outreach program?

C. UNOFFICIAL TRANSCRIPT

Please attach your most recent unofficial transcript. Go to CampusWeb, copy My Transcript, paste it onto a document, print the document and attach it to the application. Make sure you state your name at the top of the page. Your application is NOT complete without a transcript.

D. FACULTY RECOMMENDATION FORM

Please fill out the student portion of the attached Faculty Recommendation Form and give the form to a member of the Drew faculty along with the attached Language *in Motion* @ Drew University Program Description Sheet and envelope. Your recommender should be a Drew faculty member who knows you well and can comment on your leadership abilities, organizational skills, commitment to projects, etc. Your recommender should NOT necessarily be someone who can speak only about your Spanish skills. You must choose a faculty member other than the Program Director (Dr. Raúl Rosales) or the Chair of the Spanish Department (Dr. Nancy Noguera). Your recommender must return the Faculty Recommendation Form to you in the attached envelope, sealed and with the recommender's signature across the flap. Attach this envelope to the rest of your application. Your application is NOT complete without the faculty recommendation.

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**2009-2010 LANGUAGE IN MOTION @ DREW UNIVERSITY
FACULTY RECOMMENDATION FORM**

TO THE STUDENT:

NAME _____

PLEASE CHECK ONE

_____ Yes, I do waive my right to access, and I understand that I will never see this recommendation.

_____ No, I do not waive my right to access, and I understand that I may choose to see this recommendation.

Student Signature _____ Date _____

TO THE FACULTY RECOMMENDER:

The above-named student has applied to be a Language *in Motion* @ Drew University fellow for the academic year 2009-2010. See attached sheet for a full description of the program. Please answer the following questions (both sides of the form) and return this form in the attached envelope, sealed and signed across the flap, for the student to attach to the rest of the application.

NAME _____ DEPARTMENT _____

E-MAIL _____ EXTENSION _____

1. How long and in what capacity have you known the applicant?

2. Rank the applicant in terms of self-discipline

Very Poor Poor Average Good Very Good

3. Rank the applicant in terms of leadership abilities

Very Poor Poor Average Good Very Good

4. Rank the applicant in terms of abilities to work with others

Very Poor Poor Average Good Very Good

5. Rank the applicant in terms of organizational skills

Very Poor Poor Average Good Very Good

6. Rank the applicant in terms of emotional and social stability

Very Poor Poor Average Good Very Good

7. Rank the applicant in terms of commitment to projects and dependability

Very Poor Poor Average Good Very Good

8. Rank the applicant in terms of ability to observe regulations

Very Poor Poor Average Good Very Good

9. Do you believe the applicant has the motivation, focus and temperament necessary to offer four in-class cultural presentations in a public high school class? If not, please explain.

10. I recommend this student for selection as a fellow in the Language *in Motion* @ Drew University program for 2008-2009:

_____ Not Recommended _____ With Major Reservations
_____ With Minor Reservations _____ With Enthusiasm

Please add any other comments regarding the applicant that you feel will assist the Language *in Motion* @ Drew University committee in making selection decisions.

Recommender's Signature _____ Date _____

**LANGUAGE IN MOTION @ DREW UNIVERSITY:
A PILOT PROJECT IN SPANISH LANGUAGE AND CULTURE
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PROGRAM DESCRIPTION

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- full coverage and/or reimbursement of all transportation costs associated with visits to his or her assigned high school class

QUESTIONS?

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